

# Narrative Monitoring Report

(to be submitted as per agreement, but not later than each 6 months):

<b>Project Partner:</b>	<b>PRESBYTERIAN CHURCH OF GHANA</b>		
<b>Project Name:</b>	<b>PRESBYTERIAN CBR-SANDEMA</b>		
<b>Project No.:</b>			
<b>Reporting Period:</b>	<b>JANUARY - JUNE 2015</b>	<b>Date of submission of report: 11-08-2015</b>	
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## **Section A: Achievements and Successes (1-1.5 pages)**

### **A1. Which activities were planned for the reporting period?**

- Identify and register 150 persons with disabilities within the operational area.
- Drill 10 wells for ten PWD's to undertake Survival Yards activities.
- Acquisition and distribution of chain-link and vulcanize pipes fencing materials for PWD's to engaged in survival Yards activities.
- Procurement of 10 rope hand pumps for survival yards gardeners
- Recruit and train 50 PWD's in various rehabilitation disciplines.
- Provide home base physiotherapy training to at least 50 physically impaired clients.
- Facilitate 10 orthopedic and other related deformity cases to undergo surgery.
- Facilitate monthly multi-disciplinary screening exercise for 600 children and youngsters.
- Facilitate technical training of 10 clients in rural development
- Organize capacity development for 10 Community Development Committees
- Organize capacity building training for SHG's in group dynamics management
- Provide mobility and orientation training and white canes to 200 visually impaired clients.
- Procurement of assorted vegetable seeds for distribution for survival yards beneficiaries
- Organize remedial classes for 100 children with disabilities
- Organize 10 community durbars on inclusive development.
- Capacity development for 10 programme officers and parents in cerebral palsy management training.
- Collaborating with international Service to undertake research in inclusive education to ascertain low enrolment of Children with

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### Disabilities.

- Building international partnership with University of Calgary in Canada to develop proposals for funding for the construction of the Wiaga Disability Resource Centre.
- Organize special audiology screening for visually impaired children and profoundly deaf children for enrolment into special schools.
- Follow up on progress of people with mental illness and epilepsy to undertake organic dry season vegetable production with support from Food Security and Environment Facility (FSEF) fund.

### **A.2 Which activities have been implemented?**

*Please report the main achievements and successes with the relevant figures and qualitative measurements against the planned results and activities (reporting against the logframe, activity schedule, CBM Statistic Planning Template, [Annex 1](#))*

- The project identified and registered 153 PWD'S during the period as against 150 planned for the year.
- The project recruited and trained 100 PWD'S in various disciplines during the period under review.
- 18 PWD's received groundnuts to crop for this farming season to enhance their livelihoods.
- 10 latrines have been constructed for survival yards beneficiaries
- The project facilitated the construction of 10 wells however, one well could not hit water and another client has been identified and plans are far advance to commence excavation. The composition of beneficiaries in terms disabilities are: 5 physically disabled, 3 visually impaired and 1 multiple disability(mental and physical)
- 20 sheep and 10 donkeys purchased and distributed to 10 beneficiaries of the survival yards intervention.
- Purchased mango seedlings and organic fertilizers for beneficiaries of survival yards.
- The project purchased and distributed 10 donkey carts to 10 PWD's to facilitate the transportation of their produce. In addition, 10 donkeys purchased for ten PWD'S.
- The project purchased fencing materials and distributed to

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- beneficiaries of the survival yards project to commence with fencing.
- A total of **76** physically impaired clients received home based physiotherapy training to enhance their functioning as against 50 planned for the half year.
  - 1 orthopaedic cases underwent orthopaedic surgery in Bawku orthopaedic/physiotherapy unit.
  - **118** Children with Disabilities (CWD's) were supported by District Assembly with their transport cost from their respective communities to their specialized schools to attain formal education. However, a total number of **245** children with disabilities are in the mainstream schools to attain formal education under the supervision of the special education officers.
  - Under the multi-disciplinary team screening in child welfare clinics and schools, **1263** children were screened as against **600** planned for the half year. Out of this number **957** children were identified with various impairments, **910** received instant treatment, **46** had severe impairments and were referred to appropriate medical institutions and **306** were screened and had no impairments.
  - The project in collaboration with Ghana Health Services organized 3 community durbars in 1 community and 6 community schools to sensitize community members on disability issues and inclusive education and **1278** community members attended.
  - A total number of **270** received training in orientation and mobility. These clients also received **270** collapsible mobility white canes donated by Brandon and Lenin from the University of Calgary to facilitate their independent mobility.
  - **1268** people with mental illness and epilepsy continue to receive counseling and medication from the various District Community Mental Health officers and CBR programme officers.
  - In addition, the project continues to collaborate with the University of Calgary in Canada. During the half year a total number of four interns were posted to the project for practical experience in development work. These students during their internship made positive contributions to the projects in the following areas: proposal for construction of disability resource center in Wiaga community, proposal for livelihood empowerment for people with psychosocial disabilities and proposal for construction of maternal health care for Kalijiisa community.

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- One child born with cleft palate has been identified and facilitated for surgery. The surgery has been done successfully.
- It is refreshing to note that during the period under consideration, under the leadership of ICD programme coordinator, organized a two weeks cerebral palsy facilitators training for CBR programme officers and some health officers from the following places: Sandema, Garu, Agogo, Dormaa-henkrom and Accra. In all a total number of **17** facilitators were trained on new intervention skills in handling children with cerebral palsy. The training was jointly organized by the London School of Hygiene and Tropical medicine, Presbyterian ICD programme and the University of Ghana held in Sandema.
- The Presbyterian CBR programme in collaboration with CBM under the instrumental role of the Mental Health Advisor (Dr. Julian Eaton) developed a documentary Pac on mental health best practices submitted to the Mental Health Innovation Network (MHIN) based in London for publication.
- A total number of **123** PWD's received training in literacy classes to improve upon their literacy skills.
- Under the BasicNeeds and Ministry of Local Government and Rural Development food security intervention being implemented in partnership with CBR, **52** stabilized psychosocial persons have been engaged in dry season vegetable cultivation, each garden has about **10-12** plots and each beneficiary has a plot of land for the cultivation of vegetables. Clients have made significant gains in terms income from the sales of vegetables to supplement their family incomes.
- The project organized capacity building training for three Self-Help Groups with a total membership of **181** people from Sandema, Siniesi and Chuchuliga. The workshop centered on how to make the various groups sustainable in terms of their operations and management.
- The project organized capacity development training for **20** survival yards beneficiaries on technical skills required to facilitate rural development initiatives to enhance the implementation of the survival yards.

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- As part of measures to supplement the learning skills of children with disabilities in special schools the project organized a one week remedial classes for 41 children with disabilities to sharpen their learning skills and also enhance community socialization.
- A total number of 35 community Development Committee members received two day capacity building workshop to enhance their advocacy skills and networking skills with relevant stakeholders in community development initiatives.
- The project in partnership with International Service conducted a baseline on inclusive education. The data was analyzed and in all **86** teachers from **19** mainstream basic schools received the well-structured administered questionnaires, about children with disabilities in mainstream schools. **53%** were females and **47%** were males. Majority of the teachers were from Primary representing **65%**. Over **90%** felt that training teachers to work with CWDs is necessary. **64%** said children with disabilities are likely to drop out of school due to mockery and discrimination. Also over **90%** said their school have not initiated any special measure to promote enrolment of children with disabilities. However, **87%** are willing to starts measures to include CWDs.
- In another development, the project in partnership with International Service organized 10 lessons in Information Communication Technology (ICT) from January – June, An average of **38** children attended each session with an average of **12** children with disabilities participating. The classes lasted for 1 hour every Wednesday.
- The project in partnership with international Service, again organized inclusive education workshop for **15** classroom teachers to build their capacities on how to promote disability sports within the school environment.

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### **A.3 What progress has been made towards the project purpose?**

*(In replying refer to the logframe indicators for the Project Purpose.)*

The level of progress made with respect to the survival yards initiative is about 95% complete.

### **A.4 Report on implementation of recommendations and agreements during previous CBM visits**

*(if applicable)*

The CBM programme manager and chief operations officer from the Regional office visited the project to ascertain the progress of project implementation activities. The two advised the project coordinator to develop a sustainability plan for the CBR programme for implementation geared towards phasing out from donor funding.

The programme officer in charge of finance, monitoring and evaluation at the Regional office also visited the project to facilitate and guide the accounts officer with respect to the new accounting software to enhance financial accountability.

**Section B: Changes in the Project Plan and Management (1 – 1.5 pages) It is important to note that no changes occurred in the project plan and management.**

### **B.1 Which planned activities and results could not be achieved during the reporting period?**

- It is refreshing to note that all the planned activities have been

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executed.
<p><b><i>Describe any difficulties encountered. Include difficulties which may be outside the control of the project. Outline solutions or strategies used to address difficulties.</i></b></p> <p>One of the survival Yard wells hit a hard rock during the excavation and a new client whose location has been identified as suitable is earmarked for excavation work to commence.</p> <p>With respect to the way out to overcome these difficulties, the project in consultation with the technical team has identified a new suitable site.</p>
<p><b>B.2 What are the lessons learned (from these achievements, successes and difficulties)? How could these be applied the future ?</b></p>
<p>The lessons learnt from the survival yards implementation is that we need to use a more sophisticated equipment in identifying suitable sites with high volumes of water to avoid the frequent hitting of hard rocks.</p>
<p><b><i>Changes in the Project Plan:</i></b></p>
<p><b>B.3 Please specify if the project plan changed during the implementation period. What are the reasons?</b></p>
<p><i>Please submit a revised project plan (logframe) in case project results as well as the project purpose are affected.</i></p> <p>The project plan did not changed during the period.</p>
<p><b><i>Changes in Human Resources:</i></b></p>
<p><b>B.4 Please report on any changes in personnel at the management and senior technical level as well as key positions for the implementation of project activities and reasons for departure.</b></p>
<p>At the project level, a physically disabled youngster has been engaged</p>

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as the monitoring and evaluation coordinator of the CBR programme.



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### **B.5 Please report on relevant personnel training (workshops, courses) during the implementation period.**

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### **Section C: Outlook to the Next Reporting Period (6 months; 0.5 page)**

#### **C.1 Please specify the results (qualitative and quantitative) that you plan to achieve during the next reporting period?**

- Identify and register 150 persons with disabilities within the next six months
- Follow up on survival yards interventions in the operational area.
- Provide home base physiotherapy training to at least 50 physically impaired clients
- Assist 10 orthopedic cases to undergo surgery
- Organize monthly multi-disciplinary screening exercise for 600 children and youngsters
- Monitor and evaluate the operations of Self-Help Groups and Disabled People's Organizations
- Organize capacity development workshop for school teachers
- Nursing of vegetable seeds for transplanting for survival yards gardens.
- Organizing stakeholder engagement meetings with key stakeholders in the operational area.

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### **C.2 Which activities do you plan to implement?**

- Identify and register 150 persons with disabilities within the next six months
- Follow up on survival yards interventions in the operational area.
- Provide home base physiotherapy training to at least 50 physically impaired clients
- Assist 10 orthopedic cases to undergo surgery
- Organize monthly multi-disciplinary screening exercise for 600 children and youngers
- Monitor and evaluate the operations of Self-Help Groups and Disabled People's Organizations
- Organize capacity development workshop for school teachers
- Nursing of vegetable seeds for transplanting for survival yards gardens.
- Organizing stakeholder engagement meetings with key stakeholders in the operational area.